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# Boston College School of Social Work Announcement

1942

1943



April 1942

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# Boston College School of Social Work

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# Honorary Patron

His Eminence

William Cardinal O'Connell

Archbishop of Boston

ARCHBISHOP'S HOUSE

LAKE STREET

BRIGHTON, MASS.

April 5  
1941

Rev. Walter McGuinn, S.J.  
Boston College School of Social Work  
Boston, Massachusetts

Dear Father McGuinn,

It gives me great pleasure to send to you and the faculty and students of the Boston College School of Social Work my hearty congratulations on the occasion of the fifth anniversary of the founding of your institution.

The school of Social Work has progressed far beyond our sincerest hopes and expectations and its graduates and students have made an enviable record in the field of Social Service.

Its beginnings augur well for its future and I am glad to have this opportunity to send to you and your associates my blessing and every best wish for continued success and happiness in your work.

Very cordially yours,

W. Card. Lounell.  
Abp. Boston



*Advisory Council*

RT. REVEREND ROBERT P. BARRY	Somerville, Massachusetts
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MR. JOHN J. WALSH	Boston, Massachusetts



# SCHOOL OF SOCIAL WORK

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## SCHOOL CALENDAR FOR ACADEMIC YEAR — 1942-1943 1942

Sept. 14-18	Registration Days.
Sept. 18	An additional fee of \$5.00 will be charged a student registering later than 5:00 P.M.
Sept. 23	Mass of the Holy Ghost — Opening Assembly.
Sept. 24	Classes begin for First and Second Year Students.
Sept. 28	Field Work begins for Second Year Students.
Sept. 28-30	Orientation Visits.
Oct. 1	Language Requirement examination.
Oct. 5-7	Orientation Visits for First Year Students.
Oct. 12	Observance of Columbus Day. No Field Work.
Oct. 13	Field Work begins for First Year Students.
Nov. 2	Last day for submitting outline of thesis (not later than 5:00 P.M.).
Nov. 11	Observance of Armistice Day. No Field Work.
Nov. 26-28	Thanksgiving Recess. No Classes.
Dec. 24-Jan. 4	Christmas Recess. No Classes nor Field Work.

## 1943

Jan. 4	School reopens.
Jan. 18-23	Mid-Year Examinations. No Field Work.
Jan. 25	Field Work Continued.
Jan. 28-30	Registration Days for all students. No Classes.
Jan. 30	An additional fee of \$5.00 will be charged a student registering later than 12 M.
Feb. 1	Second Semester begins.
Feb. 22	Observance of Washington's Birthday. No Field Work.
Mar. 15	Last date for submitting thesis. No thesis will be accepted later than 5:00 P.M.
April 19	Observance of Patriot's Day. No Field Work.
April 22-May 3	Easter Recess. No Classes nor Field Work.
May 6-7-13-14	Oral Examinations on Theses.
May 16	Communion Sunday.
May 24-29	Final Examinations.
June 9	Commencement.

## BOSTON COLLEGE

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1941-1942

### OFFICERS OF ADMINISTRATION

VERY REV. WILLIAM J. MURPHY, S.J., Ph.D. ....	President
REV. WILLIAM V. CORLISS, S.J. ....	Treasurer
REV. WALTER MCGUINN, S.J., Ph.D. ....	Dean
MISS DOROTHY L. BOOK, A.B. ....	Assistant Dean
MISS IRENE HARTY ....	Librarian

### FACULTY

DOROTHY L. BOOK, *Assistant Dean and Associate Professor of Social Work.*

B.A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Charity Organization Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-36. American Association of Social Workers, Family Welfare Association of America, American Association for the Study of Group Work, Boston College School of Social Work, 1936-.

THOMAS H. BRIDE, JR., *Instructor in Social Insurance.*

Ph.B., Providence College, 1927; LL.B., Harvard University Law School, 1930; Attorney at Law, Rhode Island, 1931; Supervisor, National Re-employment Service, 1933-1935; Acting Director, National Re-employment Service, 1935; Director, Rhode Island State Employment Service, 1936-1939; Director, Employment Security Field Offices, 1940-. Rhode Island Bar Association, International Association of Public Employment Services. Boston College School of Social Work, 1937-.

IDA M. CANNON, *Lecturer on Social Aspects of Medicine.*

University of Minnesota, Simmons School of Social Work; University of New Hampshire, Honorary Degree, Doctor of Humanities, 1937. Chief of Social Service, Massachusetts General Hospital, 1907-; Board of Public Welfare, Cambridge, 1936-1938; Trustee of the Tewksbury State Hospital and Infirmary, 1939-. American Association of Medical Social Workers, American Association of Social Workers. Boston College School of Social Work, 1937-.

C. RAYMOND CHASE, *Instructor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director Lehigh County Emergency Relief Board, Allentown, Pa., 1932-1933; Associate Director, Greater Boston Community Fund 1935-. American Association of Social Workers. Boston College School of Social Work. 1937-.

ESTHER C. COOK, *Instructor in Psychiatric Social Work and of Field Work in Psychiatric Social Work.*

B.A., Brown University, 1916; Smith College School of Social Work, 1919; Case Worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital, 1928-. American Association of Psychiatric Social Workers, American Association of Medical Social Workers. Boston College School of Social Work, 1937-.

ISABEL M. DEVINE, *Assistant Professor of Social Work and of Field Work in Public Services.*

New York School of Social Work, 1925-1926; University of Chicago, School of Social Service Administration, Ph.B., 1934; American Red Cross, Mountain Division and Southwestern Division, Assistant Director of Military Relief, Hospital Social Worker and Executive Secretary, 1917-1925; Charity Organization Society, New York City, Visitor, Assistant District Secretary, 1925-1926; Catholic Charities, Cincinnati, Supervisor Family Service Department, 1926-1927; Big Brothers and Big Sisters Association, Milwaukee, Wisconsin, Executive Secretary, 1928-1931; Child Welfare League of America, Director of Study of Child Care, New Orleans, Louisiana, 1931; United States Children's Bureau, Washington, D. C., Consultant of Child Welfare Services in Puerto Rico, 1931-1932; Field Supervisor of Study in Child Care, 1934; Council of Social Agencies, Chicago, Ill., Director, Study of Community Program of Child Care, 1934-1936; Social Security Board, Bureau of Public Assistance, Washington, D. C., Field Representative and Technical Advisor, 1936-1940. American Association of Social Workers. Boston College School of Social Work, 1940-.

BLANCHE F. DIMOND, *Instructor in Nutrition and Budgetary Standards.*

B.S., University of New Hampshire, 1919; Dietitian, Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925, Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor,



Community Health Association, Boston, 1925-40; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-; American Dietetic Association, American Home Economics Association, American Public Health Association. Boston College School of Social Work, 1937-.

MAURICE FREMONT SMITH, M.D., *Instructor in Psychiatry.*

A.B., Harvard University, 1913; M.D., Harvard Medical School, 1918; Peter Bent Brigham Hospital, 1919; American Mission Board, Director of Hospitals, Turkey, 1919-1920; Instructor in Medicine, Harvard Medical School, 1920; Assistant Physician, Massachusetts General Hospital, Boston City Hospital; Director, Psychiatric Out-Patient Department, Massachusetts General Hospital, 1938-; American Medical Association; Massachusetts Medical Society; American Clinical and Climatological Association. Boston College School of Social Work, 1938-.

ROBERT M. HEININGER, *Instructor in Community Organization and Group Work.*

A.B., North Central College, 1928; M.S. (Soc. Adm.) Western Reserve University, 1930; Director, Munhall Neighborhood House, Munhall, Pa., 1930-1934; Director Farnam Community House, New Haven, Connecticut, 1937-; Executive for Program Services, United Service Organizations, Inc., New York, 1942-; American Association of Social Workers, American Association for the Study of Group Work; Progressive Education Association; American Camping Association; Boston College School of Social Work, 1941-.

ELIZABETH H. HOLMES, *Assistant Professor of Field Work.*

B.A., Connecticut College for Women, 1924; New York School of Social Work, 1931-1932; Teacher Canaan High School, Canaan, Connecticut, 1924-1927; Teacher Rindgfield Park High School, Rindgfield Park, New York, 1928-1929; Social Worker, Children's Protective Association, Los Angeles, California, 1929-1931; Social Worker, American Red Cross, Jamaica, New York, 1933-1934; Psychiatric Social Worker, Judge Baker Guidance Center, Boston, Massachusetts, 1934-; Member of New England Division of Psychiatric Social Workers, New England Association of Child Guidance Clinics, 1941-; Boston College School of Social Work, 1941-.

CHARLES J. KICKHAM, M.D., *Instructor in Medicine.*

M.D., Tufts College Medical School, 1908; Surgeon-in-Chief, Department of Obstetrics, St. Elizabeth's Hospital; Director and Lecturer on Obstetrics, St. Elizabeth's School of Nursing; Fellow, American Medical Association; Massachusetts Medical Association; American College of Surgeons; New England Association of Gynecologists and Obstetricians and member of Board of Governors; Former Chairman, Section on Gynecology and Obstetrics of the Massachusetts Medical Society; President of Norfolk District Massachusetts Medical Society; Member of Committees on Ethics and Discipline, Massachusetts Medical Society. Boston College School of Social Work, 1937-.

MARY DESALES LOUTH, *Instructor in Psychology.*

Rhode Island Normal School, 1915; B.E., Brown University, 1928; M.A., Boston University, 1930; Teacher, Providence, Rhode Island, 1916-1926; School Psychologist, Providence, Rhode Island, 1926-; American Orthopsychiatric Association, American Psychological Association. Boston College School of Social Work, 1937-.

MARY A. MASON, *Assistant Professor of Social Work and of Field Work in Child Welfare.*

B.S., Flora Stone Mather, 1923; M.S.A.A., 1935, School of Applied Social Sciences, Western Reserve University; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933. Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1933-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration, 1938-1940; Lecturer in Child Welfare, University of Michigan, Institute of Public and Social Administration, 1940; American Association of Social Workers, Boston College School of Social Work, 1940-.

FREDERICK A. McDERMOTT, *Instructor in Law.*

B.A., Boston College, 1927; LL.B., Harvard Law School, 1930; Member of Massachusetts Bar; Member of Federal Bar of District of Massachusetts; Member of Bar Association of the City of Boston; Member of Norfolk County Bar Association, Member of the American Bar Association. Boston College School of Social Work, 1936-.

REV. WALTER MCGUINN, S.J., *Dean and Professor of Social Work.*

B.A., Holy Cross, 1919; M.A., Woodstock, 1925; S.T.L., Weston College, 1932; Diploma in Social Work, Fordham University School of Social Service, 1934; Ph.D., Fordham University School of Social Service, 1935; Instructor, Boston College, 1925-1928; Chaplain and Research Worker, New York State Training School for Boys, Warwick, New York, 1934 (summer); Instructor, Fordham University School of Social Service, 1934-1935; American Association of Social Workers. Boston College School of Social Work, 1936-.

HAZEL S. MORRISON, *Instructor in Social Work.*

B.S., Boston University, 1925; courses at New York School of Social Work, 1927; Junior Case Worker, Social Service Bureau, Newark, New Jersey, 1926-1928; Head Social Worker Springfield Hospital, 1928-1929; Assistant General Secretary and General Secretary, Boston Children's Friend Society, 1929-. Boston College School of Social Work, 1937-42.

PATRICK J. MOYNIHAN, *Instructor in Finance.*

B.A., DeLaSalle College, Ireland, 1912; C.P.A., Pace Institute of Accountancy, 1924; Practicing Certified Public Accountant, 1924-1936; Executive Director, Public Welfare Department, Boston, Massachusetts, 1937; Chairman, Commission on Administration and Finance, Commonwealth of Massachusetts, 1938-41. Boston College School of Social Work, 1937-.

A. HOWARD MYERS, Ph.D., *Instructor in Social Economics and of Field Work in Labor Relations.*

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933. Executive Director, Labor Advisory Board, NRA, Washington, D.C., 1933-1936; Regional Director, First Region, National Labor Relations Board, Boston, Mass. 1936-; American Economic Society; American Statistical Society; American Academy of Political and Social Science; American Association for Labor Legislation. Boston College School of Social Work 1937-.

SPECIAL LECTURERS

ALEXANDRA ADLER, M.D., *Research Fellow in Neurology*, Harvard Medical School, Assistant in Research, Boston City Hospital.

JOHN B. ANDOSCA, M.D., *Assistant Resident Physician*, Boston City Sanitorium.

EUGENE F. CALLANAN, M.D., *Special Instructor in Pediatrics*, Boston University Medical School and Boston City Hospital Training School; Visiting Pediatrician, Boston City Hospital.

LEO M. CHERNE, LL.B., *Executive Secretary*, Research Institute of America.

LUCRETIA B. CUNNINGHAM, *Council of Social Agencies*, Hartford, Conn.

JOHN G. DOWNING, M.D., *Visiting Dermatologist*, Boston City Hospital and St. Elizabeth's Hospital; Assistant Professor of Dermatology, Tufts Medical School.

ROBERT FLEMING, M.D., *Instructor in Psychiatry*, Harvard Medical School; Junior Associate in Medicine, Peter Bent Brigham Hospital.

JOHN M. FLYNN, M.D., *Associate in Medicine*, Peter Bent Brigham Hospital, and Assistant in Medicine, Harvard Medical School.

BERNARD A. GODVIN, M.D., *Chief Orthopaedic Surgeon*, Cambridge City Hospital.

KATHARINE E. GRIFFITH, *Diocesan Bureau of Social Service*, Hartford, Connecticut.

WILLIAM HEALY, M.D., *Director*, Judge Baker Guidance Center.

EDWARD L. KICKHAM, M.D., *Obstetrician and Gynecologist*, Carney Hospital and St. Elizabeth's Hospital; Instructor and Gynecologist, Tufts College Medical School; Gynecologist, New England Medical Center.



GLEN LEET, *Administrator Public Assistance*, Department of Social Welfare, Division of Public Assistance, Providence, Rhode Island.

MERRILL MOORE, M.D., *Instructor in Psychiatry*, Harvard Medical School; Assistant Visiting Psychiatrist, Boston City Hospital.

DOROTHY MORTON, *Union Settlement of Hartford*, Hartford, Connecticut.

JAMES P. O'HARE, M.D., *Professor of Internal Medicine*, Harvard Medical School; Staff Member, Peter Bent Brigham Hospital.

JAMES REGAN, M.D., *Ophthalmic Surgeon in Chief*, Boston City Hospital and Carney Hospital; Assistant Professor of Ophthalmology, Tufts Medical School; Assistant Professor, Courses for Graduates, Harvard Medical School.

JULIAN H. SALOMON, *United Service Organization*, New York.

CHARLES X. SAMPSON, *Neighborhood Units Bureau*, Providence, Rhode Island.

HARRY C. SOLOMON, M.D., *Chief of Therapeutic Research*, Boston Psychopathic Hospital; Associate Professor of Psychiatry, Harvard Medical School.

JOHN W. SPELLMAN, M.D., *Surgeon*, St. Elizabeth's Hospital and Palmer Memorial Hospital; Assistant in Surgery, Massachusetts General Hospital.

MIRIAM VAN WATERS, *Superintendent*, Framingham Reformatory for Women.

JOHN H. WATKINS, M.D., *Graduate School of Public Health*, Yale University, New Haven, Connecticut.

EUNICE W. WILSON, *Acting Director*, Medical Social Service, Massachusetts General Hospital.

FIELD WORK INSTRUCTORS

MISS LAURA ASKEY	Family Welfare Society Providence, Rhode Island
MR. HENRY BROWN	Children's Friend Society Worcester, Massachusetts
MR. C. RAYMOND CHASE	Greater Boston Community Fund Boston, Massachusetts
MR. JOSEPH M. CHAMBERLAIN	Greater Boston Community Fund Boston, Massachusetts
MR. KENNETH CLARK	Family Service Society Arlington, Massachusetts
MISS PAULINE A. COBURN	New England Home for Little Wanderers, Boston, Massachusetts
MISS ESTHER COOK	Boston Psychopathic Hospital Boston, Massachusetts
MRS. SARAH CORNISH	Fields Memorial, Family Welfare Society, Boston, Massachusetts
MR. ROBERT A. COTNER	Children's Aid Society New Bedford, Massachusetts
MR. CHARLES DALY	Waltham Community Fund Waltham, Massachusetts
MRS. MILDRED DAVIS	State Department of Mental Health Division of Mental Hygiene Boston, Massachusetts
MISS CLARE DUGAN	Catholic Charitable Bureau Cambridge, Massachusetts
MISS CATHERINE ENNIS	R. I. Department of Public Schools Providence, Rhode Island
MISS KATHERINE FREEMAN	Family Welfare Society Allston-Brighton Office Allston, Massachusetts

BOSTON COLLEGE

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MRS. HAZEL FRITZ	Mass. General Hospital Social Service Department Boston, Massachusetts
MISS MARY L. GAFFEY	Family Welfare Society of Boston Warren District Office, Roxbury, Massachusetts
MRS. LAURA P. GILFOIL	Dept. of Public Welfare Division of Aid and Relief Boston, Massachusetts
MR. O. T. GILMORE	Boston Council of Social Agencies Boston, Massachusetts
MISS MARIE C. GRAZIADEI	Board of Public Welfare District I, Temporary Aid Division Worcester, Massachusetts
MISS LUCILLE B. HAMILTON	Boston Children's Friend Society Boston, Massachusetts
MISS ELIZABETH HARRIS	American Red Cross Boston, Massachusetts
MISS DOROTHY M. HAYES	Family Welfare Society of Boston South Boston, Massachusetts
MISS ISABEL HIGBEE	Family Welfare Society Cambridge, Massachusetts
MISS ESTHER C. HILL	Boston Children's Friend Society Boston, Massachusetts
MISS EDITH HODSDON	Catholic Charitable Bureau South End District Boston, Massachusetts
MISS ELIZABETH HOLMES	Judge Baker Guidance Center Boston, Massachusetts
MR. GORDON K. HURD	Boston Children's Aid Association Boston, Massachusetts
MISS RENA MATHEWSON	New England Home for Little Wanderers, Boston, Massachusetts

## SCHOOL OF SOCIAL WORK

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MISS EDITH M. MASON	Massachusetts Department of Mental Health, Division of Mental Hygiene Boston, Massachusetts
MR. FRANCIS McCABE	Board of Public Welfare Danvers, Massachusetts
MISS KATHERINE McLEOD	Catholic Charitable Bureau Roxbury, Massachusetts
MISS MARGARET McLEOD	Catholic Charitable Bureau East Boston, Massachusetts
MISS EILEEN MORRISSEY	Catholic Charitable Bureau West End District Boston, Massachusetts
MISS ELEANOR MURPHY	Catholic Charitable Bureau Cambridge, Massachusetts
MISS JEANNE MURPHY	Family Welfare Society of Dorchester Dorchester, Massachusetts
DR. A. HOWARD MYERS	National Labor Relations Board Boston, Massachusetts
MRS. MARGUERITE NASH	Worcester Dept. of Public Welfare Aid to Dependent Children Worcester, Massachusetts
MISS ELIZABETH NUELLE	R. I. Children's Friend Society Providence, Rhode Island
MISS MIRIAM O. PAGE	N. H. Department of Public Welfare Concord, New Hampshire
MISS HARRIET PARSONS	Family Service Bureau of Newton Newtonville, Massachusetts
MR. HARRY SCHATZ	Burroughs Newsboys Foundation Boston, Massachusetts
MRS. WILLIAM SAMPEY	Catholic Charitable Bureau Charlestown District, Charlestown, Massachusetts

BOSTON COLLEGE

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MRS. ANNETTE ROBINSON	Burroughs Newsboys Foundation Boston, Massachusetts
MISS EMILY SHEPARD	Worcester Associated Charities Worcester, Massachusetts
MISS MARGARET SULLIVAN	Catholic Charitable Bureau Boston, Massachusetts
MISS ISABEL TRAVER	R. I. Children's Friend Society Providence, Rhode Island
MRS. MARY THOREEN	Worcester Dept. of Public Welfare W.P.A. Office Worcester, Massachusetts
MRS. PEARL TURNER	American Red Cross Boston, Massachusetts
MISS BERTHA VANDRIES	Children's Friend Society Worcester, Massachusetts
MISS ALISON VICKERY	Attleboro Dept. of Public Welfare Attleboro, Massachusetts
MISS KATHERINE L. WALSH	Mass. Dept. of Public Welfare Division of Aid and Relief Boston, Massachusetts
MISS ETHEL WALSH	Family Welfare Society Brockton, Massachusetts
MRS. ELEANOR WASHBURN	Boston Council of Social Agencies Boston, Massachusetts
MISS VILLA WEST	Boston City Hospital Social Service Department Boston, Massachusetts
MR. RALPH WHELAN	Harvard University, Special Research Project Cambridge, Massachusetts
MISS HELEN WHITE	R. I. Dept. of Public Schools Providence, Rhode Island
MISS EDITH YEOMAN	Union Settlement of Hartford Hartford, Connecticut



ORIENTATION PROGRAM IN FIELD WORK  
FOR FIRST YEAR STUDENTS

September 29, 1941 to October 8, 1941

VISITS AND LECTURERS

BOSTON COUNCIL OF SOCIAL AGENCIES

Mr. Roy M. Cushman, *Executive Secretary*

BOSTON COMMUNITY FUND

Mr. Harry M. Carey, *Executive Secretary*

FAMILY WELFARE SOCIETY OF BOSTON

Mr. David Haynes, *Extension Secretary*

NEW ENGLAND HOME FOR LITTLE WANDERERS, Boston

Mr. Cheney C. Jones, *Superintendent*

SOCIAL SERVICE INDEX, Boston, Massachusetts

Miss Laura G. Woodberry, *Director*

SOCIAL SECURITY BOARD

Mr. Charles Alspach, *Public Assistance Representative*

MASSACHUSETTS DEPARTMENT OF PUBLIC WELFARE

Mr. Arthur G. Rotch, *Commissioner*

MASSACHUSETTS DEPARTMENT OF PUBLIC HEALTH

Dr. Paul J. Jakmauh, *Commissioner*

MASSACHUSETTS DEPARTMENT OF MENTAL HEALTH

Dr. Clifton T. Perkins, *Deputy Commissioner*

MASSACHUSETTS DEPARTMENT OF CORRECTION

Mr. Walter S. Ryan, *Deputy Commissioner*

WRENTHAM STATE SCHOOL

Dr. C. Stanley Raymond, *Superintendent*

LITTLE SISTERS OF THE POOR

Rev. Anthony J. Flaherty, *Director*

CATHOLIC CHARITABLE BUREAU

Rt. Rev. Msgr. Robert P. Barry, *Director*

WORKING BOYS' HOME

Brother Anthony, C.F.X., *Superior*

BOSTON PSYCHOPATHIC HOSPITAL

Miss Esther C. Cook, *Head Social Worker*

MASSACHUSETTS GENERAL HOSPITAL

Miss Ida M. Cannon, *Chief of Social Service*

PERKINS INSTITUTION FOR THE BLIND

Mr. Gabriel Farrell, *Director*

CHARLESTOWN STATE PRISON

Mr. Perry Holt, *Head Social Worker*

MASSACHUSETTS DEPARTMENT OF PROBATION

Mr. Albert S. Carter, *Commissioner*

NORFOLK PRISON COLONY

Mr. Maurice N. Winslow, *Superintendent*



## GENERAL STATEMENT

### FOUNDATION OF THE SCHOOL

The Boston College School of Social Work was founded in March, 1936. The Trustees of Boston College in keeping with the Jesuit tradition decided to institute a program of graduate training, calculated to prepare young men and women for the profession of social work. His Eminence, The Cardinal, Archbishop of Boston, was quick to encourage the new undertaking. A full-time faculty was recruited from the professional field; social agencies throughout New England, both public and private, offered their resources for field work training; the first class was admitted in September, 1936.

### HISTORY OF THE SCHOOL

In May, 1936 the Boston College School of Social Work filed application for membership with the American Association of Schools of Social Work, the national accrediting body for social work education. The School was admitted to provisional membership in this association in June, 1938 and was admitted to full membership in June, 1941. The first class was graduated in June, 1938. To date the School has awarded one hundred and eleven degrees of Master of Science in Social Work. Graduates from the School have already made signal contributions in various parts of the field of social work. Many of the graduates are actually engaged at the moment in services vital to the war effort, such as, the American Red Cross, the U.S.O., Travelers Aid Society, National Catholic Community Service, Defense Housing and in the Classification Division of the United States Army.

### SOCIAL WORK PROBLEMS

The problems which are the peculiar concern of the social worker are manifold and varied, but none the less clearly definable. Many of these problems have their roots in economic insecurity, an invariable breeding ground for countless other problems. Domestic discord, family disorganization, parental neglect, delinquency and a host of other problems come to the attention of the social worker. In the

war economy, however, all these problems grow apace. Despite the rapid reduction in unemployment, and considerable increase in wages, there are all too many evidences of faulty financial management in family life. The great increase of mothers in industry, necessitating day care and foster home care for children, has already created an acute situation. Hasty marriages and forced separations due to Selective Service, huge migrations of defense workers, concentrations in defense areas, these and a host of other war problems are confronting the social worker at the present time. When one adds up the increase of delinquency, the instability of home life, the frustrations due to war conditions and the psychological effect generally of the war on family and community, it spells a distinctly new challenge to the social worker.

### THE FIELD OF SOCIAL WORK

The field for which the School of Social Work prepares its graduates is the field of public and private social work. There are four major divisions of the field, i.e., Social Case Work, Social Group Work, Social Planning and Social Research. In Social Case Work there are many opportunities for graduates in Child Welfare Organizations and in Family Service organizations. The Home Service Division of the American Red Cross has increased its activity tremendously since the beginning of the war. There are many positions available in the field of Social Group Work. There is a real shortage at the present time in Settlements, Neighborhood Clubs, Youth Organizations and the war program through the United Service Organizations is calling for more and more trained people in this field. There are opportunities for graduates in the field of Community Organization and Social Planning. Many of the newer developments in the Federal Government, such as, the Office of Civilian Defense, various fund-raising programs for Army and Navy relief, and many of the organizations, such as the Defense Health and Welfare Services need personnel trained especially in Community Organization and Planning. There are positions also available in Government Statistical Bureaus for those who are trained in Social Research. Research is the necessary complement of social work practice and there are many

opportunities for research workers in both public and private fields.

The current demands for trained personnel in the field of social work at the present time are far in excess of the supply.

### PROFESSIONAL EDUCATION FOR SOCIAL WORK

Social Work education as at present organized is conducted on a graduate level and the training program consists in theoretical courses given in the classroom and in practical clinical experience under careful supervision in a recognized social agency. There is a prescribed first year in generic social work wherein the student learns the general principles of methods common to all forms of social work. In the second year the student is given an opportunity to deepen his educational experience in some specific field of social work. Inasmuch as social work is an art as well as a science, considerable store is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment of processes and techniques in handling delicate and perplexing problems. In his field work he actually meets the challenge of the family on the "top floor left" with many variegated repetitions and with a constantly increasing awareness of what is actually needed in the situation. Through frequent conferences and consultations his many prejudices are worn away, his social work sense is sharpened, his sympathy is enkindled, and his judgment purified of misconceptions and illusions. During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through a piece of research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

### THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsi-



bility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual formation of the student. Mere scientific knowledge and technical skill are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable. The School then purports to accomplish two very definite tasks. First, a synthesis of Catholic principles and social work techniques and, secondly, an enriching of the prospective social worker with a substantial spirituality.

### EDUCATIONAL PROGRAM OF THE SCHOOL

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The academic courses are drawn up in accordance with the specifications set by the American Association of Schools of Social Work, and the field work is carried on in recognized social agencies under competent supervision. The School purports to give its students a sound professional training. To affect the professional stature of its students more surely, the School has deemed it advisable to conduct its program exclusively on a full-time basis. The training period consists in two years of applica-

tion, and the content of the curriculum is generic in nature. The student is given a general foundation in the study of fundamental principles and methods common to all forms of social work. In keeping with these principles, the school limits its enrollment and selects its applicants with an eye to the needs of the professional field.

### ACADEMIC COURSES

The School program is devoted to the acquisition of the fundamental knowledge and techniques which are basic to all forms of social work. The Class instruction is a combination of the formal lecture presentation with illustrative material from case records and directed discussion. Thus, during the two year period of training technical and informational courses are given which prepare the student for practice in the various areas of social work upon completion of the course of study.

### FIELD WORK

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the year the first year students are given a series of orientation visits and lectures (cf. p. 19) with a view to acquainting the student with the ramifications and scope of social work. The first year student is placed in a case work agency three days a week for his first year's experience where training in generic case work is given. Second year students are assigned to agencies in their fields of special interest, such as: Child Welfare, Psychiatric Clinics, Family Service, Community Chests and Councils, Public Welfare Departments, etc. The Field Work Program of the School is under the jurisdiction of the Assistant Dean who in conjunction with the full-time Assistants, works out plans with the Field Work Instructors who accept the responsibility of training the students. The purpose of the field work course is to develop in the student by actual practice, not only a knowledge of the current practices and techniques, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he acquire not merely the science of social work, but the art of social work as well. To affect this purpose more securely,

various means are devised by the School and by the Agencies. The student is given a limited case load which will enable him to examine his practice, assume responsibility for his work and find time for intensive work on deepening levels of practice during the two year period. Every experience of the student is planned by the Agency Field Work Instructor with this development in view. Students present monthly analytical reports to the Field Work Department of the School. An evaluation of these reports forms the basis of discussion with the student in his monthly conferences with School Faculty.

Meetings of the Field Work groups are held regularly at the School, at which meetings, principles and practices in training are discussed. Bi-monthly visits to the agencies are made throughout the year by the School Faculty with the result that an individualized program of training for each student is assured.

## GENERAL INFORMATION

### LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North and South Stations by subway and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Library, which has been developed specifically to serve the needs of the School, contains a noteworthy collection of books, documents, pamphlets and periodicals touching all aspects of the fields embraced by the curriculum. The facilities of the Boston Public Library, the State House Library and many special libraries are also available to students of the School.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Office of the Assistant Dean.



## SCHOOL OF SOCIAL WORK

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### SCHEDULE

The academic year will open with registrations on September 14, 1942 and will close May 29, 1943. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work Practice. Classes are held from 9:00 o'clock in the morning until 1:00 in the afternoon.

Further details may be learned by consulting the School Calendar on page 7.

### UNIT OF CREDIT

The unit of credit in academic courses is the point (semester-hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

### ADMISSION REQUIREMENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

#### *Academic*

The candidate must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Applicants who have had no training in Scholastic Philosophy will ordinarily not be accepted;—wherever an exception is made, it is with the understanding that the deficiency will be corrected prior to candidacy for the Master's degree. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry or Foods and Nutrition.

#### *Personal*

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and



genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one years and over thirty-five are not accepted, save for special reasons. References are exacted from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses. A personal interview is required of each applicant before acceptance, and a health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.

#### APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. The Admissions Committee will be influenced in its selection of candidates by the academic record of the student and by his personal qualities as well. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity.

#### REGISTRATION

Applicants who have been accepted will be expected to deposit with the School within one week of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

#### ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the

School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not accreditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

### EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. A failure to attain an average of 65% in the quarterly grades renders the student incapable of taking the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit.

### REQUIREMENTS FOR DEGREE

The degree of Master of Science in Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within six years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree are ipso facto forfeited and annulled. The requirements for the degree are as follows:

#### *Credit Points*

A total of sixty credit points:—

- 36 points in courses
- 20 points in field work
- 4 points for thesis

I. Courses (36 points required)	Points
Social Case Work I .....	2
Medical Information .....	3
Psychiatric Information I .....	2
Elements of Law for Social Workers .....	2
Social Case Work II .....	2
Community Organization .....	2
Labor Problems .....	2
Child Welfare .....	2
Social Research Methods .....	2
Psychiatric Information II .....	2
History of Social Work .....	2
Philosophy of Social Work .....	2
Principles of Group Work .....	2
Public Welfare Administration .....	2
Thesis Seminar .....	(-)
Elective Courses .....	7

(Description of courses given can be found on Page 34)

## II. Field Work (20 points required) ..... 20

The student will be expected to give seven hours, each of the field work days, with the agency where he has been placed, and will remain with one agency during the School year. The student must have experience in two distinct fields, 650 clock hours in each field, a total of 1300 hours. Students who are placed in psychiatric clinics are required to complete 100 additional clock hours in practice. The field work program must be fulfilled in its entirety as to clock hours. While with the agency, the student is expected to comport himself as a professional person and meet the demands of the agency with the professional responsibility of a regular staff member. The student will be expected to give overtime service when requested by the agency. Students must submit field work reports the first day of each month to the Field Work Department.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for

field work, it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Assistant Dean within the week. Credit per semester, 5 points.

III. *Thesis* (4 points required) ..... 4

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The thesis must be not less than 15,000 words and must be either typewritten or printed and substantially bound.

Three copies, two originals and one carbon copy, on prescribed paper, and meeting the requirements of the format must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Science in Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

RESIDENCE

A minimum of 29 points (15 in courses, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. A reading knowledge of one foreign language.
2. Attainment of at least a grade of 75% as the combined average of all courses.
3. Participation in a prescribed Thesis Seminar.



## BOSTON COLLEGE

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4. Presentation of an approved thesis, which is accepted by two of the three final examiners.

5. A successful defense of the thesis in an oral examination in the second semester of the second year.

### *Tuition*

The tuition is \$300.00 a year with \$10.00 for Registration Fees. The tuition each semester is \$150.00 with a Registration Fee of \$5.00; hence, \$155.00 is payable by check or money order at time of registration. The \$25.00 fee paid by first-year students, as a deposit, is credited against the \$155.00 in the first semester; hence, for first-year students, since they will have paid the \$25.00 deposit, the amount will be \$130.00 at the time of registration.

### *Special Fees*

Master's Diploma (due May 15th of 2nd year) .....	\$15.00
Thesis Seminar (due November 1st of 2nd year) ....	20.00
Reading of Thesis (due March 15th of 2nd year) ....	25.00
Binding two copies of Thesis (due May 15th) .....	5.00
Medical Examination (due prior to examination) ....	5.00

### *Other Fees*

Late Registration Fee (as noted in Calendar) .....	5.00
Each Re-examination (due with written application) .....	5.00
Each record of transcripts after first (due with application) .....	1.00

## REGULATION CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given applications for refunds unless the student has given written notice to the Assistant Dean of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written

statement of the causes of such withdrawal, accompanied by a statement from the Assistant Dean giving the date of withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Assistant Dean. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

### PLACEMENT OF GRADUATES

The School conducts an informal placement bureau to secure positions for its graduates and to promote their interests. The Representative Council has established an employment service under the direction of the School. All members of the Alumni Association can register with this service and will thus be informed regarding available positions. The School has experienced no difficulty in finding placements for all its graduates. Current requests for graduates of the School far exceed the supply.

### REPRESENTATIVE COUNCIL

The Representative Council of the School was organized in the year 1938-1939. Membership to the Council consists of four members from each class, four members from the faculty and four members from the Alumni Association. The Council has as its specific responsibility the editing of "Caritas", a quarterly publication. Other functions of the Representative Council are employment service, public relations and arranging social functions. The purpose of the Representative Council is to effect greater unity between the various groups, and its responsibility is distinctively in reference to School functions.

### CARITAS

The Representative Council has sponsored the publication of a quarterly, *Caritas*, which is edited and managed by the students and graduates of the School. *Caritas* is published four times a year, *sc.*, in February, May, October and December. The subscription is \$1 00 a year.

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### ALUMNI ASSOCIATION

The Alumni Association was officially organized December 24, 1939. Membership dues are \$2.00. Formal meetings are held twice a year, namely, at Christmas time and in May each year. The officers consist of President, Vice-President, Recording Secretary and Treasurer and an executive committee.

### SAINT VINCENT DE PAUL SCHOLARSHIP

The Particular Council of Boston, Society of St. Vincent de Paul, it was announced today, has established a two years' scholarship in the Boston College School of Social Work.

Candidates for the scholarship must meet the regular requirements of the School and certain conditions specified by the Particular Council of Boston. The scholarship will be limited to young men of the Catholic Faith, with residence in Greater Boston, who have a bachelor's degree from an accredited college and who have demonstrated a capacity for leadership in the field of social work. The award will be made by a joint board, representing the School and the Particular Council of Boston. Special consideration will be given to applicants who would otherwise find it difficult to finance graduate studies.

### DESCRIPTION OF INDIVIDUAL COURSES

#### 1. Social Case Work I.

The content of this course will consist in a study of generic case work practice. Emphasis will be placed on the study of the client as an individual; an examination of the physiological and psychological qualities of the individual will be made. The use of the interview process in study and social treatment of the individual will be considered. Relief and its effect on the personality of the individual as well as the administration of relief will be considered. The part that social history plays in understanding the problems presented and in the social treatment of individuals will be explored; in this connection the use of environmental resources, as well as resources within the individual which are utilized, will be examined as related to social case work functions. The relation of practice to agency function; the client's need and the worker's skill will be considered throughout the course. Students will study selected interviews as related to specific topics discussed and will be required to review four books in the field of social case work.

*Two-point course*



**2. Medical Information.**

This course is designed to give the social worker an understanding of health problems and the resources for medical care available within a community. Consideration will be given to the normal functioning and deviations of the human body. Preventative medicine, public health laws and health programs will be discussed. Lectures on the problem of disease will cover etiology, symptomology and treatment. Certain special diseases such as tuberculosis, cancer, heart disease, and syphilis will be discussed by specialists in these fields. Problems of the handicapped and rehabilitation programs will be outlined. The social component in medicine will be considered and the role of the social worker in the treatment of socio-medical problems will be explored. Emphasis will be placed on the relation of the social worker to the physician, the hospital setting, etc. The course will be under the direction of a physician and a medical social worker.

*Three-point course*

**3. Psychiatric Information I.**

This course introduces the student to the concept of dynamic psychology, and describes the emotional mechanisms underlying much of human thought and behavior. Bodily changes accompanying emotional states are stressed. The normal problems of childhood and their influence upon later behavior are discussed. The group of causative factors responsible for mental illness, both mild and severe are studied. The Adlerian concept is considered. The Freudian hypothesis is studied both as to its value as a philosophy and its value as a hypothesis. The work of Jung and Allers is touched upon.

*Two-point course*

**4. Elements of Law for Social Workers.**

Lectures and readings, case study and class discussion will be used in order to give the social worker a proper understanding of the basis, function, effect and scope of legislation, in relation to the field of social work. The great problems arising out of the war economy, with the drastic changes in our law which they have evoked will be given special consideration. An introductory series of lectures will briefly give to the student the philosophic and historical background of the law, with special emphasis on its proper field of action as a means of social control. Legal principles of the common law, including the more important branches of administrative law, will be developed by selected case study and class discussion in the field of law of persons, contracts, torts, property and criminal law. Practice, procedure and statutory modifications of the common law will be handled by lectures and illustrations. Practical application of the matter studied will be had in respect to the cases encountered by the students in their field work, or drawn from the records of agencies, and class work will be supplemented by outside reading on the part of the student.

*Two-point course*

**5. Social Research Methods.**

This course aims to give the student knowledge of the purposes and principles in social research and methods through which such research is conducted. During the semester each student will be expected to prepare and discuss a term project on a subject selected by the student.

In the latter part of the semester, selected studies in the fields of public and private social work will be analyzed in relation to the principles and methods previously discussed.

*Two-point course*

**6. Social Case Work II.**

The subject matter of the course will consist in case studies. Cases studied will present health, emotional, employment and economic problems, etc. Emphasis will be placed on analysis of case material, interpretation of data and thinking through techniques employed by the workers in the cases, as to success or failure, and apparent reasons why such techniques were employed. Further emphasis will be placed on the treatment processes—evaluating the treatment attempted, as related to the client's capacity to accept it, or, if rejected, basis for it. There will be consideration given to the worker's role in the case, as well as agency function. The purpose of this course is to train the students in diagnostic thinking, helping them to recognize the varied techniques employed by the worker, the role of the worker in a case situation, and the subjective influences that unconsciously play a part in social treatment. Each student will be given an opportunity to lead the discussion in class. The student will prepare for this in conference with the instructor.

*Two-point course*

**7. Psychiatric Information II.**

This course, which is a continuation of Psychiatric Information I, introduces the student to the study of the various mental diseases. The major emphasis is placed on psychoses and neuroses. Special lectures are presented on such subjects as Alcoholism, Illegitimacy, Suicide, Epilepsy and Hysteria. Ten lectures with opportunity for clinical observation are given at the Boston Psychopathic Hospital.

*Two-point course*

**8. Community Organization.**

This course aims to give the student an understanding of the forces that promote or retard community development. The social agency and its functions in the community will be considered with a study of current changes as related to the war economy which affect the status of social agencies. Consideration will be given to the practical steps involved in social welfare planning, such as the study of community needs, the evaluation of existing agencies, a study of the financial and functional resources of the community, etc. This course will treat councils of social agencies, community chests, the social service exchange, the research bureau, publicity bureau, neighborhood organizations and other community planning groups such as the American Red Cross, U.S.O., etc. The individual worker's responsibility in the community welfare program will be approached. Formal studies and analyses of communities will be used.

*Two-point course*

**9. Labor Problems.**

This course will consider the changing environment confronting the wage earner in our present mass production economy. Insecurity historically and after the present mobilization efforts, instability of income because of age, industrial accidents, illness, occupational disease, and war con-

version will be studied, with attention to wages, hours of work, and other conditions of employment. Methods of dealing with these problems will be analyzed such as unionization and collective bargaining, industrial personnel programs, public works, social insurance and other labor legislation. Government in labor-management relations and regulation of economic activities will be considered. *Two-point course*

**10. Child Welfare.**

This is a comprehensive course designed to acquaint the student with the philosophy and development of Child Welfare in the United States. Consideration will be given to the provisions for the study and treatment of dependent, neglected, delinquent and illegitimate children in their own homes, foster homes and institutions; special war time placement problems as foster day and nursery care for children whose mothers are working in war industries; educational, health, recreational and child labor regulations; the administration of the child care and protection programs through private agencies and public agencies functioning on Federal, State and local levels will be studied. Lectures will be supplemented by class discussion and case material. *Two-point course*

**11. History of Social Work.**

The purpose of this course is to give the student some appreciation of the trends in social work as related to the economic, social, political and cultural patterns in the United States. A study of social work organizations, in terms of purposes, functions and structures will be made in the light of the American patterns which have been influencing factors in the growth of social work. The course is divided into four periods, namely, colonial, early American, 1865-1917, and from 1917 up to the present. Particular emphasis will be placed on the examination of the professional qualities in social work, the status of social work today and the trends toward professional growth. *Two-point course*

**12. Substitute Parental Care.**

This course is designed for the student whose chief interest is in the field of child welfare. The content of the course pertains to the study and treatment of the child receiving substitute parental care in a foster home, institution or nursery. Study of the factors causing the disruption of family life; the child's environmental, physical and emotional needs; the traumatic effects and frequent behavior difficulties arising as a result of a broken home; the study and selection of substitute parents and the adjustment of the child to his changed environment will be based on case study. Students will participate in the presentation of case studies and discussion. *Two-point course*

**13. Public Welfare Administration, I.**

A comprehensive course intended to give the student a knowledge of the broad field of public welfare on the Federal, State and local levels, with emphasis upon the fundamental principles of organization needed for sound public welfare administration. The course will indicate the application of these principles in the field of institutional care of dependent, neglected, delinquent, mentally ill and criminal groups. Particular atten-



tion will be given to the development and content of programs of family security and public assistance on the National, State and local levels and the relationships between these governmental units with respect to financial aid, supervision, personnel administration, staff development programs, etc.

*Two-point course*

**14. Principles of Group Work.**

This course will serve as an introduction to the field of social group work. There will be presented the principles and methods of group work. The application of group work skills to various concrete situations will be analyzed. The purpose of the course is to give the social worker an appreciation of group work theory as well as an understanding of current group work programs and practices.

*Two-point course*

**15. Public Welfare Administration, II.**

This course is planned to give students whose chief interest is in the public field, opportunity to discuss problems in administration of the public assistance program in the local community. Case records will be used as the basis for discussion of the social aspects involved in determining eligibility and the role of the social worker and the client in relation to it; problems in the application of the agency's Standards of Assistance and in the discovery and utilization of the client's resources, as well as upon the effects which limitations in the laws, in funds and in personnel have upon the administration of public assistance to needy persons will be treated. Measures which have been developed by the Federal government in the interest of family security during the war will be presented and discussed.

*Two-point course*

**16. Administration of Chests and Councils.**

This course will be given for those who are entering the field of social planning. A study of the chest and council development will be made, with an analysis of the present status and the trends of this particular field.

*Two-point course*

**17. Philosophy of Social Work.**

This course is presented to furnish the social worker with a clear insight into the relationship between the general principles of Scholastic Philosophy and the objectives of modern social work. The current literature of social work will be reviewed, analyzed and discussed from the standpoint of Scholastic Philosophy. From this study a positive philosophy of social work will be formulated. This course will bring into sharp relief the necessity of logical processes and the importance of defining objectives before attempting to inaugurate a practical program. The principles of individual and social ethics will be applied to the specific problems that are found in the field of social work. There will be a presentation of case material illustrating the various conflicts that arise in case work relationships. Unethical standards will be evaluated, and there will be a development of positive ethical principles which should guide the case worker in his dealings with individuals and families.

*Two-point course*

**18. Nutrition and Budgetary Standards.**

This course includes all phases of home economics which are related to the social work field. The content will be adapted to the present national situation, and such problems as nutrition of workers in defense and children, household budgeting affected by shortages, increase in cost of living, consumer credit and other consumer problems will be discussed.

*Two-point course*

**19. Maternal and Child Health.**

This is a comprehensive course arranged to acquaint the student with the ordinary health problems and necessary care of the pre-natal and post-partum periods; the physical and medical care of early infancy and the symptomology and treatment in childhood diseases. The place of the public health program in Maternal and Child Health will be discussed to acquaint the student with available resources and developments in this field. Illustrations of the social component in medical treatment during pregnancy and early childhood will be based on case studies.

*One-point course*

**20. Psychiatric Case Work.**

In this course cases showing application of psychiatry in social work will be used as basis of discussion. Time also will be given to a study of personality growth and the agents which prevent a normal development so that the students will have an increased knowledge of why problems arise which necessitate referral to a case work agency. Special emphasis will be placed on the psychological problems that arise when a nation is "geared" to a war program with an analysis of the value of psychiatric social workers to draft and induction boards and the psychiatric services of the Armed Forces.

*Two-point course*

**21. Public Finance.**

Specific types of taxes found in American governmental practice are critically analyzed and consideration is given to contemporary proposals for reform in budgeting and administration. Fluctuating bases in a rapidly changing world and revenue raising processes necessitated by world war conditions are given special emphasis. The essentials of scientific budgeting and the several budgeting policies in our American states and in European countries, both pre-war and currently, are contrasted. Methods of interpreting financial statements, the significance of maintenance and depreciation in the preservation of capital, the effects of interest and values, and how to find the cost of particular products or services, are dealt with extensively.

*Two-point course*

**22. Municipal Accounting.**

This course presents the technical aspects of accounting for municipalities with particular attention to modern developments in the field of machine bookkeeping and accounting; the trend towards the uniform use of accrual systems; the adequacy of revenue; the effect of war upon recognized sources of revenue; scientific control of appropriations; the new elements in municipal accounting resulting from the war effort and the changes



arising from a war economy with the possibility of their permanency in our national economy; modern tax accounting; cost accounting for municipalities; state control of local finances; the integration of local, state and federal accounting systems and the essential differences between accounting policies in different levels of government will be treated. Organization and personnel are also discussed. *One-point course*

**23. Government and Social Work.**

This course presupposes the course in Public Welfare Administration. Its objective is an understanding of government as an institution for advancing social welfare under constitutional authority and by due process of law. The instruments of social legislation, administrative regulation, fiscal policy, and public personnel will be studied in terms of our current program of production for war with concern for consumer's welfare, mobilization of manpower with concern for labor's welfare, and of research and planning for the post-war future. *One-point course*

**24. Social Insurance.**

This course is intended to assist the student in evaluating the insurance method as a means of guaranteeing economic security to the family against the risks of unemployment, old age, sickness, injury or death of the wage earner. After study of the background and development of social insurance systems in other countries and in the United States, attention is centered on an analysis of the existing program in this country and its administration on the Federal, State and local levels, discussion of governmental responsibility for ensuring minimum standards, and of the way in which the social insurances fit into the Defense Program and into social security in general. *Two-point course*

**25. Social Work Interpretation.**

This course will consider the place of interpretation in a social work program. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on the relationship of public understanding to financial support of social work. The various media of publicity, such as, newspaper articles, speeches, radio and bulletins will be reviewed. Special lecturers will be invited from other fields. *Two-point course*

**26. Social Implications of Mental Testing.**

The purpose of this course is to present and familiarize the student with the major concepts and units of measurement which are commonly used in testing intelligence, achievement, personality and aptitude in the educational, clinical, industrial and professional fields. The topics covered include the need for standardized tests, distinguishing characteristics, kinds and uses of tests, their advantages and disadvantages, the technique of testing and interpretation of test results. Present day trends in the testing movement such as psychological service in communities, objectives of the Selective Service Psychiatric Classification, attitudes regarding Civilian Morale and defense employment, etc., will be discussed. Environmental effects on test results, vocational and educational guidance,

and clinical treatment in regard to the application of test results will also be studied. The course will attempt to teach students how to interpret these test results in the various phases of social work. *One-point course*

**27. Economic Life of the Family.**

The content of this course will be a presentation of material which influences the economic stability in family life, and the role of the case worker in helping families meet these problems. Consideration will be given to the place of credit in our present economy and problems which flow from this practice such as indebtedness, small loans, installment purchasing, forced savings, taxation, etc. Management of small investments, property holdings and personal business enterprises and the function of the social agency in helping families who present these problems will be studied. The course will be under the direction of the instructor in Social Case Work I and a specialist from the field of credit. *Two-point course*

**28. Master's Thesis.**

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that area. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

*Four points*

**29. Thesis Seminar.**

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.

STUDENT REGISTER

CLASS OF 1943

- BERRY, JOHN Q. . . . . Worcester, Massachusetts  
A.B., Holy Cross, 1941
- BRODERICK, MADELYN P. . . . . Manchester, New Hampshire  
A.B., Mount Saint Mary College, 1936
- BUSTAMANTE, LUZ SANCHEZ . . . . . La Paz, Bolivia  
B.A., Liceo de Senoritas, 1927  
M.A., Escuela Normal Superior, La Paz, 1931
- COLE, HELEN M. . . . . Belmont, Massachusetts  
A.B., Regis College, 1936
- COLEMAN, HELEN M. . . . . Waltham, Massachusetts  
B.S., Emmanuel College, 1941
- CONNORS, ANNA H. . . . . Milton, Massachusetts  
A.B., Regis College, 1937
- FLEISCHER, FRIEDERIKE A. . . . . Cambridge, Massachusetts  
LL.D., Vienna University, Law School
- FOLEY, WILLIAM P. . . . . Dorchester, Massachusetts  
A.B., Boston College, 1941
- FORD, MARGARET W. . . . . Wollaston, Massachusetts  
B.S., Emmanuel College, 1941
- GIAMPAPA, ANGELA M. . . . . Medford, Massachusetts  
B.A., Emmanuel College, 1940
- GREELEY, PAUL J. . . . . Somerville, Massachusetts  
A.B., Boston College, 1940
- KEARNEY, MARY E. . . . . Haverhill, Massachusetts  
B.S., University of New Hampshire, 1941

LEARY, BARBARA . . . . .	Springfield, Massachusetts
B.S., Simmons College, 1940	
MOYNIHAN, WILLIAM F. . . . .	Holyoke, Massachusetts
A.B., Holy Cross, 1941	
MULLIGAN, MARY A. . . . .	Dover, New Hampshire
B.S., University of New Hampshire, 1936	
MULLIN, EUGENIA A. . . . .	Cambridge, Massachusetts
B.S., Emmanuel College, 1941	
MURRAY, PAULINE F. . . . .	Winchendon, Massachusetts
B.S., Regis College, 1940	
O'BRIEN, JOHN J. . . . .	West Roxbury, Massachusetts
A.B., Boston College, 1941	
O'GORMAN, JOHN J. . . . .	Jamaica Plain, Massachusetts
A.B., Boston College Intown, 1941	
O'LEARY, THOMAS F. . . . .	Boston, Massachusetts
B.S., Holy Cross College, 1941	
READY, RICHARD E. . . . .	Norwood, Massachusetts
A.B., Boston College, 1941	
REYNOLDS, MARY F. . . . .	Providence, Rhode Island
B.S., Simmons College, 1941	
ROONEY, WILLIAM S. . . . .	Dorchester, Massachusetts
B.S., Boston College, 1941	
RYAN, FRANCIS J. . . . .	West Newton, Massachusetts
B.S., Boston College, 1941	
RYAN, LAURA J. . . . .	Waterbury, Connecticut
A.B., Trinity College, 1941	
SCANNELL, RAYMOND F. . . . .	Mattapan, Massachusetts
A.B., Boston College, 1941	



STUDENT REGISTER

CLASS OF 1942

(With Titles of Theses)

\*ANDERSON, ENSIGN JAMES M. Needham, Massachusetts  
A.B., Boston College, 1940

BEAN, JOHN F. New Haven, Connecticut  
A.B., Holy Cross College, 1940  
*"Social Case Work Services in the Aid to Dependent Children Program as a Factor in Adjustment of Anti-Social Behavior."*

\*BRINKERT, PRIVATE WILLIAM F. Roxbury, Massachusetts  
A.B., Boston College, 1940

BURNS, FRANCIS J. West Roxbury, Massachusetts  
A.B., Boston College, 1940  
*"A Comparative Study of Club Participation by Delinquent and Non-Delinquent Boys as Illustrated by a Study of Twenty Boys Who Attended the West End House."*

BYRNE, JAMES J. Newton, Massachusetts  
B.S., Boston College, 1940  
*"An Evaluation of Medical Care in the Public Assistance Program in the Town of Danvers, Massachusetts."*

CADIGAN, PRIVATE JAMES L. Dorchester, Massachusetts  
A.B., Boston College, 1939  
*"A Study of Problems Involving Discrimination in Regard to Reinstatement of Striking Employees as Seen Through an Analysis of Four Cases Handled by the First Regional Office of the N.L.R.B."*

CORRIGAN, PRIVATE EDWARD S. Jamaica Plain, Massachusetts  
A.B., Boston College, 1938  
M.B.A., Boston University, 1940  
*"The Budgeting Procedure of the Greater Boston Community Fund as a Factor in Social Planning."*

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\*Members of Class of 1942 who entered the Armed Services before completing second year.

- \*CUDMORE, LIEUTENANT THOMAS J.                      Dorchester, Massachusetts  
B.S., Boston College, 1940  
*"A Study of the Methods and Techniques Adopted by the Union Settlement in Initiating an Extension Program in Census Tracts Ten and Eleven in the City of Hartford."*
- DALTON, ELLEN W.    Marlboro, Massachusetts  
A.B., Radcliffe College, 1940  
*"A Definitive Study of the Function of a Social Worker in a Child Guidance Clinic in the Preparation of a Withdrawn Child for a Group Experience as Shown by Ten Cases Taken from the Files of the State Division of Mental Hygiene."*
- ENNIS, SECOND LT. PATRICK J.                              Cambridge, Massachusetts  
A.B., Boston College, 1940  
*"A Study of Supervised Homemaker Service as Illustrated by the Supervised Homemaker Service of the Boston Provident Association."*
- FEELEY, MARY T.    Roxbury, Massachusetts  
B.S., Emmanuel College, 1940  
*"Physical Handicaps as a Factor in the Continuance of Adults on Public Relief. A Study of Ten Cases of Recipients Who Have Been on Relief for a Period of Three or More Years in Worcester, Massachusetts."*
- FEENEY, FRANCIS E.    Cambridge, Massachusetts  
A.B., Boston College Intown, 1940  
*"Evolution of the Case History Study of Children During the Placement Plan, Based on a Study of the New England Home for Little Wanderers."*
- MCGLONE, PRIVATE WILLIAM P.                              Wellesley, Massachusetts  
B.S., Boston College, 1940  
*"The Influence of a Youth Center as a Factor Effecting Changes in the Behavior of Delinquent Boys, Based on a Study of Ten Cases at the Burroughs Newsboys Foundation."*
- MULCAHY, DONALD V.    Brockton, Massachusetts  
A.B., Boston College, 1940  
*"The Role of the Public Relief Agency in Prevention of Juvenile Delinquency Through the Maintenance of Stable Homes."*
- MURPHY, MARY A.    Cambridge, Massachusetts  
B.S., Emmanuel College, 1940  
*"The Role of the Social Worker in Affecting Changes in Attitudes of the*

*Needy Aged Towards Medical Care Which Affects Successful Treatment as Illustrated in a Case Study of Nine Cases in the Family Welfare Society of Boston and the Peter Bent Brigham Hospital."*

NAGLE, PRIVATE EDMUND J.

Arlington, Massachusetts

B.S., Boston College, 1940

*"A Study of the Social Patterns Within Group Relations of the Only Child to Determine What Influence the Lack of Siblings Has on His Social Development."*

NASH, JOHN F.

Norwood, Massachusetts

A.B., Boston College, 1940

*"A Study of the Relationship of the Interpretation of the Child Guidance Clinic by the School, to the Parental Acceptance of the Clinic for Treatment of the Problem Child as Revealed by an Analysis of Ten Cases at the Brockton Child Guidance Clinic."*

NOLAN, MARIE

Providence, Rhode Island

A.B., College of New Rochelle, 1937

*"A Study of Thirty-three Cases Referred by the Harvard Legal Aid Bureau to the Cambridge Catholic Charitable Bureau for Social Investigation After Application For and Prior to Legal Separation."*

SCANLON, EDWARD O.

Worcester, Massachusetts

A.B., Holy Cross College, 1940

*"Basic Principles Underlying Budgeting Procedures in Community Funds with Particular Reference to the Greater Boston Community Fund."*

SEWALL, MARY

Bath, Maine

B.A., Smith College, 1940

*"A Study of Relief Giving in a Private Family Case Work Agency to Indicate Present trends in Practice."*

SHEEDY, ELEANOR

Worcester, Massachusetts

B.A., College of New Rochelle, 1929

LL.B., Boston University School of Law, 1932

M.A., Clark University, 1938

*"A Study of the Policies of the Federal-State Program for Vocational Rehabilitation of Physically Disabled Persons in Relation to the Intake Practices of the Rehabilitation Section of the Massachusetts Department of Education."*

SINOFSKY, PRIVATE ALBERT J. Roxbury, Massachusetts  
B.S., Boston College, 1940  
*"A Study of Juvenile Delinquent Boys Who Did Not Respond to Foster Home Care."*

SMIGIELSKI, MICHAEL A. Boston, Massachusetts  
A.B., Boston College, 1939  
*"A Study of Problems of Unskilled, Unemployed Women, As Revealed in Applications and Certifications. For W.P.A. in Worcester, Massachusetts."*

STONE, PRIVATE ANTHONY R. Greenville, Rhode Island  
Ph.B., Providence College, 1940  
*"A Study of School Referrals to the Child Guidance Clinic to Determine the Teacher's Use of the Clinic."*

SULLIVAN, FRANCIS B. Worcester, Massachusetts  
A.B., Holy Cross College, 1938  
*"Placement of Urban Adolescent Boys in Farm Foster Homes, Based on Ten Cases Taken From the Boston Children's Aid Association."*

\*SULLIVAN, PRIVATE JAMES E. Dorchester, Massachusetts  
A.B., Boston College, 1940

SULLIVAN, KATHERINE M. Manchester, New Hampshire  
A.B., Mount Saint Mary's College, 1940  
*"A Study of Some Parent-Child Relationships Influencing the Child's Ability to Adjust to the Foster Home."*



REGISTER OF GRADUATES WHO HAVE RECEIVED  
THE DEGREE OF MASTER OF SCIENCE  
IN SOCIAL WORK

(With Titles of Theses and Present Positions)

AHERN, PRIVATE FRANCIS C., A.B., M.S.S.W., '38

United States Army, Fort Devens, Mass.

*"Insurance Adjustment as a Special Service of the Overseers of the Public Welfare, Boston, Massachusetts."*

BALDI, JOHN J., A.B., M.S.S.W., '41

Case Worker, Family Welfare Society of Boston—East Boston, Massachusetts.

*"A Study of the Influence of Culture Conflict in the Development of a Schizophrenic Psychosis, A Case Study of Ten Schizophrenic Patients of Southern Italian Origin, Studied at the Metropolitan State Hospital, Waltham, Massachusetts."*

BARRY, JAMES J., A.B., M.S.S.W., '41

Junior Visitor, State Department of Public Welfare—Concord, New Hampshire.

*"A Study of Boarding Home Care of the Aged."*

BARRY, KATHLEEN J., B.S., M.S.S.W., '40

Case Worker, Associated Charities—Worcester, Massachusetts.

*"A Study of a Permanent Physical Handicap of a Crippling Nature, as a Complicating Factor in the Emotional Adjustment of the Adolescent, Based on a Study of Ten Cases."*

BERGERON, WILLIAM A., A.B., M.S.S.W., '40

Case Worker, Catholic Charities—St. Paul, Minnesota.

*"A Consideration of the Potential Effects on Public Relief Rolls of the Health Insurance Act as Introduced by Senator Wagner in the Congress of 1939."*

BOODRO, CHARLES J., A.B., M.S.S.W., '40

United States Army, Senior Welfare Worker, Watertown Arsenal, Watertown, Massachusetts.

*"The Waiting Period as a Factor in the Administration of Unemployment Insurance. A Study of Three Selected States."*

BOUDREAU, DANIEL J., A.B., M.S.S.W., '38

Assistant Field Director, American Red Cross—Hattiesburgh, Mississippi.

*"A Comparative Study of Parole Selection in Massachusetts and its Effect as Shown by a Study of Eight Cases Prior to and Eight Cases After the Revision in the Parole Law in 1933."*

BRESNAHAN, PAUL M., A.B., M.S.S.W., '38

Special Agent, Federal Bureau of Investigation—Atlanta, Georgia.

*"A Study of the Religious Training of Delinquent Children as Shown by Fifty Cases Appearing Before the Providence Juvenile Court between November, 1936 and November, 1937, Ten of which were Studied Intensively."*

BURKE, N.S.J. RICHARD P., A.B., M.S.S.W., '40

Theological Student, Shadowbrook, West Stockbridge, Massachusetts.

*"A Critical Evaluation of Two Newspaper Printing Trades to Determine the Structure and Process of Employer-Union Cooperation."*

BURKE, THOMAS J., Ph.B., M.S.S.W., '39

Case Worker, Diocesan Bureau of Social Service—Hartford, Connecticut.

*"A Study of the Selection of Personnel and Staff Development of Public Welfare Departments."*

BURR, PRIVATE JAMES J., A.B., M.S.S.W., '41

United States Army, Fort Devens, Mass.

*"An Analytical Study of the Metropolitan Group Budget Committee of the Greater Boston Community Fund to Determine Its Function in Social Planning in the Metropolitan Area of Greater Boston."*

CAHILL, ROBERT F., A.B., M.S.S.W., '38

Executive Secretary of the Districts Division, Greater Boston Community Fund—Boston, Massachusetts.

*"The Council of Social Agencies—An Instrument of Common Service or an Instrument of Specialized Service?"*

CAIRNS, JOHN F., A.B., M.S.S.W., '38

Senior Case Worker; Foster Care Services, Washington, D. C.

*"Objective Principles for a Basis of Selection of Illegitimacy Cases for Adoptive Treatment based on a Study of Twenty Cases Taken from the Files of the Worcester Children's Friend Society of Worcester and the Hampden County Children's Aid Association of Springfield."*

CAREY, MARTIN F., A.B., M.S.S.W., '40

Special Agent, Federal Bureau of Investigation—Washington, D. C.

*"A Study of Some Selected Rent Relief Policies in Department of Public Welfare, Divisions of General Relief; Their Bases and Results."*

CARSON, PRIVATE JAMES B., A.B., M.S.S.W., '40

United States Army, Westover Field, Mass.

*"An Examination of the Functional Aspects of the Visiting Teacher Program to Determine the Value of the Employment of Professional Social Workers in this Field."*

CHIAMPA, PRIVATE BENJAMIN L., A.B., M.S.S.W., '41

United States Army, Camp Croft, South Carolina.

*"The Function of the Child Guidance Clinic in the Treatment of the Juvenile Delinquent to Determine Its Effect in the Rehabilitative Process. Sub-Title: Study Based Upon a Follow-Up of Case Referrals to the Salem Child Guidance Clinic By The Salem Juvenile Court."*

CIAMPA, ARTHUR, Ph.B., M.S.S.W., '39

Case Worker, New York Catholic Charities—Staten Island, N. Y.

*"A Study of the Effectiveness of the Destitute Parent Act as Shown by a Case Survey of Twenty New Cases Applying for Old Age Assistance at the Boston Overseers of Public Welfare."*

CLANCY, JR., JOHN J., A.B., M.S.S.W., '40

Assistant Camp Director, American Red Cross, Foreign Service.

*"An Evaluation of the Effectiveness of an Integrated Case Load in County Welfare Based on a Study of Performance in Twenty Cases in South County, Rhode Island."*

CONNELLY, PRIVATE JOHN J., A.B., M.S.S.W., '38

United States Army, Fort McClellan, Alabama.

*"A Study of the Problem of Unemployment of Middle-Aged Men in Industry."*

CONNOR, ANNA T., A.B., M.S.S.W., '39

Intake Secretary, Union Settlement of Hartford—Hartford, Conn.

*"Factors Which Must be Considered in Determining the Use of Foster Home Placement as a Treatment Process for Children Emotionally Rejected by Their Parents as Determined by a Study of Ten Cases."*

CONROY, JOHN A., A.B., M.S.S.W., '41

Case Worker, Children's Service Bureau—Pittsburgh, Pa.

*"Soldiers' Relief: Its Place in Public Welfare Administration as Exemplified in the City of Boston"*

COONEY, MRS. LEO (nee: Elizabeth Shawcross), A.B., M.S.S.W., '38

*"Psychopathic Trends in the Personalities of Psychotic Children."*

COX, AGNES M., B.S., M.S.S.W., '41

Case Worker, New York Catholic Charities—White Plains, N. Y.

*"A Study of the Relationship of Occupational Therapy to Social Case Work in Planning for the Social Re-Adjustment of the Psychotic Patient, Based on a Study of Twelve Cases Taken from the Metropolitan State Hospital."*

COYNE, WILLIAM J., A.B., M.S.S.W., '40

Social Worker, Massachusetts Department of Correction—Boston, Massachusetts.

*"The Functions of the Local Administrative Board of Public Welfare, as Shown by a Survey of Three Selected Local Boards of Massachusetts."*

CURRAN, ROBERT E., A.B., M.S.S.W., '38

Case Work Supervisor, New York Catholic Charities—White Plains, New York

*"Health as a Complicating Factor in the Treatment of the Homeless Single Man—From a Case Study of the Massachusetts State Infirmary."*

DALY, CHARLES P., Ph.B., M.S.S.W., '39

Executive Secretary, Waltham Community Fund, Waltham, Massachusetts.

*"The Function of a Council of Social Agencies in the Development of Recreational Facilities in a Problem Area as Shown by a Study of the Providence Council."*

DALY, JOHN B., A.B., M.S.S.W., '39

*"The Treatability of Dependent and Neglected Children as Revealed by a Study of Ten Cases of Children Committed to the Rhode Island State Home and School in Which Subsequent Treatment Effected an Adjustment."*

DEENIHAN, MARY C., A.B., M.S.S.W., '41

Medical Social Worker, Children's Hospital—Boston, Massachusetts.

*"An Evaluation of Case Work Treatment in Treating the Emotional Conflicts Arising from a Syphilitic Condition, Based on a Study of Ten Cases Taken from the Boston Dispensary."*

DILLON, MARY L., A.B., M.S.S.W., '41

Case Worker, Diocesan Bureau of Social Service—Hartford, Connecticut.

*"A Study of the Foster Homes Selected for Refugee Children to Determine if This Program Was Able to Carry Out the Standards Previously Set Up in the Child Welfare Field, As Determined By An Analysis of Twenty Cases Taken From Ten Foster Home Placements From New England Home For Little Wanderers and Ten From the Church Home Society."*

DONOVAN, GENE H., A.B., M.S.S.W., '41

Case Worker, Catholic Charities—Omaha, Nebraska.

*"The Application of Massachusetts Standards for WPA Certification Found in the City of Worcester Massachusetts."*



DOWNS, JR., PRIVATE FREDERICK H., A.B., M.S.S.W., '38

United States Army, Fort Devens, Massachusetts.

*"Environmental Conditions Underlying Delinquency Among Boys Fourteen and Fifteen Years Old in a Delinquency Area of Providence, Rhode Island—Federal Hill Section—As Revealed by a Case Study of Twenty-five Boys Placed on Probation During the Period July 1, 1937 to December 31, 1937."*

DRISCOLL, JOHN V., A.B., M.S.S.W., '41

Case Worker, Children's Center—New Haven, Conn.

*"A Study of Civil Service Entrance Requirements As They Affect The Personnel in a Public Welfare Department, As Shown in a Comparative Study of the Requirements in Massachusetts and Rhode Island."*

DURST, JR., FRANK J., A.B., M.S.S.W., '39

General Administrative Assistant, U. S. Dept. of Agriculture and Marketing Administration—New Jersey.

*"The Need of a Public Case Work Service for the Care of the Young Single Homeless Man as Indicated by the Study of Twenty Cases from the T. A. S. and the C. A. B. in Boston, Massachusetts."*

EARLY, ANNE, A.B., M.S.S.W., '41

Case Worker, New York Catholic Charities—White Plains, N. Y.

*"An Evaluation of the Need for Social Case Work Treatment of Children Presenting the Problem of Truancy, Based on a Study of Ten Cases Taken From The Child Guidance Clinic of the Danvers State Hospital."*

ELLIS, WILLIAM J., B.S., M.S.S.W., '38

U. S. Coast Guard, Chief Boatswain's Mate, Brooklyn N. Y.

*"Case Studies of Four Cases at the S. P. C. C. where Families have been Known for Two Generations, with Special References to the Nature of the Problems Presented in the Family Situation and How Problems were Met."*

ERRIGO, JOHN A., B.S., M.S.S.W., '39

Case Worker, Catholic Charities of the Archdiocese of New York.

*"A Thorough Pre-Parole Investigation—The Only Sound Means Available to a Board of Parole for the Selection of Prisoners Eligible for Parole."* (A Study of Twenty Pre-Parole Investigations from the Files of the Division of Probation, Parole and Criminal Statistics, Providence, Rhode Island).

ESPOSITO, PRIVATE VINCENT R., B.S., M.S.S.W., '39

U. S. Army, Fort Devens, Massachusetts.

*"The Need for a More Selective Basis of Admission of Male Patients to the Massachusetts State Infirmary, as shown by a Study of Twenty-five First Admissions During the Month of November, 1938."*

FARR, MARY C., A.B., M.S.S.W., '39

Case Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.  
*"Results of the Short Time Foster Home Placement on the Emotional Life of the Apparently Normal Child as Indicated by his Symptomatic Behavior Patterns. Study made of Ten Cases of Children Ranging in Age from Two to Twelve Years, at the Boston Children's Friend Society, who were Placed on a Short Time Basis Because of External Factors in the Home."*

FINUCANE, MARY T., A.B., M.S.S.W., '38

Case Worker, Brookline Friendly Society—Brookline, Mass.  
*"Standards and Function of Tests Used in Measuring the Child's Intellectual Equipment Before Adoption Placement; A Study of Ten Cases in the Boston Children's Friend Society."*

FITZGIBBON, JOHN J., A.B., M.S.S.W., '40

Housing Management Aid, National Housing Agency—Groton, Conn.  
*"A Consideration of the Factors Involved in the Classification of a Public Welfare Case Load with a View to More Effective Treatment. Based on a Study of Twenty Aid to Dependent Children Cases in the Worcester Department of Public Welfare."*

FLEMING, EILEEN, A.B., M.S.S.W., '40

Case Worker, Family Welfare Association of Springfield—Springfield, Massachusetts.  
*"A Study of the Relationship of the Child Guidance Clinic to the School in the Treatment of Behavior Problems in the School Setting, as Determined by a Study of Ten Cases."*

FLYNN, ANTHONY P., A.B., M.S.S.W., '38

Assistant Social Worker, U. S. Housing Authority—Washington, D. C.  
*"A Study of the Methods of Treatment of the Mentally Deficient Juvenile Delinquent in Massachusetts as Shown by a Case Study of Twenty-five Cases from the Quincy Juvenile Court."*

FOLEY, PRIVATE EDWARD C., A.B., M.S.S.W., '41

United States Army, Fort Devens, Massachusetts.  
*"A Definitive Study of the Function of the Psychiatric Social Worker in a Child Guidance Clinic, As Revealed By a Study of Eight Cases at the Massachusetts Child Guidance Clinics."*

FOLEY, JAMES B., A.B., M.S.S.W., '40

Field Representative, American Red Cross, Middle East Office—Cairo, Egypt.  
*"An Evaluation of the Structure of the Boot and Shoe Workers' Union, American Federation of Labor and of the United Shoe Workers of America of the Congress of Industrial Organizations."*

FOLEY, MARY E., A.B., M.S.S.W., '41

Case Worker, Diocesan Bureau of Social Service—Hartford, Conn.

*"An Evaluation of Economic Dependency as an Influencing Factor in The Maladjustment of Superior Children in School, Based on a Study of Eight Cases Taken From the Files of the Division of Mental Hygiene in the Massachusetts Department of Mental Health."*

FRIEL, PRIVATE LEO F., A.B., M.S.S.W., '38

United States Army, Fort McClellan, Alabama.

*"The Contribution of a Child-Placing Agency Maintaining a Study Home for Problem Children Prior to Foster Home Placement. Investigation at the Worcester Children's Friend Society."*

GAFFEY, MARY L., A.B., M.S.S.W., '38

Assistant District Secretary, Family Welfare Society of Boston.

*"A Study of the Reactional, Educational and Recreational Problems of Nine Cyanotic Children under Treatment for Congenital Heart Disease at the Massachusetts General Hospital."*

GARRITY, FREDERICK J., A.B., M.S.S.W., '38

Assistant Field Director, American Red Cross, Bolling Field, Washington, D. C.

*"A Study of the Work-Relief Program of the Boston Public Welfare Department."*

GAUVREAU, ANITA L., A.B., M.S.S.W., '41

Case Worker, Catholic Charities Bureau—Cleveland, Ohio.

*"An Evaluation of the Role of the Psychiatric Social Worker in the Case Work Treatment of the Schizophrenic Whose Maladjustment Is Related to a Religious Conflict."*

GIBLIN, WILLIAM H. G., A.B., M.S.S.W., '38

Director of Disaster Relief, American Red Cross, New York City, New York.

*"An Analytical Study of the Employment Qualifications of Employable Persons on Relief."*

GLYNN, PRIVATE FREDERICK, A.B., M.S.S.W., '41

United States Army, Overseas.

*"A Study of the Method of Establishing a Council of Social Agencies By a Community Fund for a City of Less Than Fifty Thousand population, An Analysis Based Upon the Waltham (Massachusetts) Community Fund Project."*



HAYES, PAUL F., A.B., M.S.S.W., '41

Case Worker, Children's Aid Society—Buffalo, New York.

*"A Consideration of Constructive Family Case Work as a Function of Child-Placing Agencies Which Attempt Treatment of Boys Presenting Behavior Problems."*

HENNESSEY, JR., PRIVATE AUGUSTUS W., A.B., M.S.S.W., '40

United States Army, Camp Croft, South Carolina.

*"A Definitive Study of the Function of a Social Case Worker in a School Vocational Guidance Program."*

HOGAN, RAYMOND, A.B., M.S.S.W., '38

Director, National Catholic Community Service Society (U.S.O.)—Monroe, North Carolina.

*"The Relation of Mental Capacity to the Effectiveness of Foster Home Placement as a Method of Treatment for Male Juvenile Delinquents."*

HURLEY, PRIVATE DAVID J., B.S., M.S.S.W., '41

United States Army, Maxwell Field, Alabama.

*"An Evaluation of the Use of Environmental Manipulation as a Treatment Technique in Juvenile Probation: A Study of Fifteen Cases From The Files of the Quincy Juvenile Court."*

KANE, JOHN J., A.B., M.S.S.W., '39

Survey Worker, Dept. of Public Welfare, Worcester, Mass.

*"An Analytical Study of the Work Qualifications of 'Employable Persons' Who have been Receiving Relief over a Period of Three Years from the Worcester Public Welfare Department. (A Study of Twenty Selected Cases)."*

KENNY, HERBERT I., Ph.B., M.S.S.W., '41

Case Worker, Catholic Charities—Washington, D. C.

*"The Relationship of the Psychological Factors to Social Treatment In Borderline Parole Failures. As Seen from a Study of Ten Cases, From the Files of the Division of Probation and Parole, Rhode Island Department of Social Welfare."*

KILDUFF, EDWARD V., A.B., M.S.S.W., '41

Case Worker, Highland Heights—New Haven, Connecticut.

*"The Status of a Council of Social Agencies in a Specialized Program As Seen in the Refugee Program in Boston 1940."*

LANDRY, EDWARD T., A.B., M.S.S.W., '41

Case Worker, Family Welfare Society of Boston.

*"A Study of Juveniles Who Have Misappropriated Automobiles In Order To Determine The Influencing Factors in This Type of Anti-Social Behavior."*



LANGLOIS, HAROLD V., B.S., M.S.S.W., '41

Case Worker, Children's Aid Society—Buffalo, New York.

*"To What Extent Does The Institutional Classification System of New York State Coordinate With a Parole Program: A Study of Ten Post-Institutional Cases from the Files of the Albany New York Area of the State Department of Parole."*

LARKIN, JOHN J., A.B., M.S.S.W., '38

Probation Officer, Juvenile Court—Washington, D. C.

*"A Follow Up Study of Twenty-five Cases of Infantile Paralysis Whose Economic Future was Considered Good in the State Survey of 1931."*

LARSON, LAWRENCE E., A.B., M.S.S.W., '40

Case Worker, Rochester Society for the Prevention of Cruelty to Children—Rochester, New York.

*"A Study of the Differences in Cultural Patterns between the Foster Child and the Foster Parents as a Complicating Factor in the Adjustment of the Child to the Foster Home, as Shown by a Study of Ten Cases Taken from The Children's Friend Society of Boston."*

LAVIN, JAMES V., A.B., M.S.S.W., '39

Executive Secretary, Industry and Finance, Greater Boston Community Fund—Boston, Massachusetts.

*"The Function of a Community Chest in Determining Standards for Membership and Participation in a Central Fund."*

LAWRENCE, JAMES F. D., A.B., M.S.S.W., '38

Instructor in Psychology and Psychiatric Social Worker—Fordham University, New York.

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LEDoux, GEORGE, B.S., M.S.S.W., '41

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SWEENEY, BURCHILL T., A.B., M.S.S.W., '39

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TRAVERS, THOMAS J., A.B., M.S.S.W., '41

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